## Teachers evaluation rubric

|  | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| The unit is adequate to the prior knowledge of the students |  |  |  |  |  |
| It it adequately timed |  |  |  |  |  |
| The unit is adequately carried out, all contents are taught |  |  |  |  |  |
| The teacher is attentive and an active agent during the class |  |  |  |  |  |
| The teacher makes useful remarks and inferences about the <br> lesson |  |  |  |  |  |
| The methodology is adequate and flexible |  |  |  |  |  |
| They adapt the methodology to the needs of the students |  |  |  |  |  |
| The language use is adequate and not too complex or too simple |  |  |  |  |  |
| The teacher stimulates the interest and curiosity of the students |  |  |  |  |  |
| Promotes participation |  |  |  |  |  |
| Promotes participation |  |  |  |  |  |
| The teacher responds correctly to students' questions |  |  |  |  |  |
| The teacher acts as a guide, rather than the sole holder of <br> knowledge |  |  |  |  |  |
| They resolve conflicts in a peaceful manner |  |  |  |  |  |
| Steers the didactic unit in the direction of students' interest if <br> necessary |  |  |  |  |  |
| Things to improve |  |  |  |  |  |
|  |  |  |  |  |  |
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