

During the development of our project about the Señorío de Bertiz Natural Park, we have experienced an enriching experience that has given us the opportunity to collaborate and learn about the relevance of safeguarding our immediate environment. This project has allowed us to become aware of the ecological value of Bertiz and to reflect on methods to communicate this knowledge in a relevant way to primary school students.

One of the most outstanding advantages has been the opportunity to use the knowledge model as a basis for organizing our work. The application of the Tree of Knowledge and the creation of the conceptual map made it easier for us to organize ideas, create links between the contents of the natural environment and organize teaching activities.

However, we also encountered some obstacles. The main task was to form a group to meet and collaborate, as each individual had different schedules and obligations. Additionally, using the Cmap Tools was difficult at the beginning, as we had not used it before and needed time to understand how it worked and how to properly store our work in the group folder.

Despite these challenges, we greatly appreciate the experience. Not only have we gained knowledge about the natural environment of Bertiz and the species that inhabit it, but also about how to collaborate, how to adjust content to the level of the students, and how to implement active techniques in the classroom.

In short, this project has facilitated our development as future educators, enhancing our pedagogical skills and our commitment to environmental education and relevant learning.