

## EVALUATION OF DEVELOPMENT ACTIVITIES 30 %

### Activity 1: Visiting Bosque de Orgi 10%

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs improvement (1)
Engagement and participation	The student is actively involved, shows curiosity and interest	The student participates regularly and listens well	The student participates occasionally and needs reminders	The student rarely participates, isn't focused at all on the task
Observation task (Printed scavenger hunt)	All tasks are completed thoroughly with detail	Most tasks are completed with good effort	Some tasks are completed but there may be missing detail	Few or not all tasks are completed
Use of descriptive language	Rich and varied vocabulary	Clear and relevant language used	Basic language, some repetition or vague descriptions	Minimal effort in making descriptions

### Activity 2: Who belongs where? 10%

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs improvement (1)
Poster content and research	The poster includes detailed information and is accurate	The poster includes mostly correct info and some details	The poster includes basic info and may have a few inaccuracies	The poster includes little or incorrect information
Creativity and design	Very creative, colourful, well-organized poster	Attractive and organized poster	Some effort is shown, may lack color	Minimal effort in the creation of the poster
Oral presentation	Clear, confident and engaging delivery	Mostly clear, some reading hesitation	Basic delivery, lacks confidence and clarity	Difficult to follow, little effort

**Activity 3: Building our own ecosystem 10%**

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs improvement (1)
Eco-jar set up	All components are included in correct layers, balanced ecosystem	Most components present; mostly accurate layers	Some components missing or misplaced	Few or incorrect components
Observation skills	Detailed drawings and thoughtful notes over time	Clear observations with labels	Basic notes; lacks detail or clarity	Minimal observations or missing work
Understanding of ecosystem	Strong understanding; explains interactions confidently	Good understanding with some guidance	Basic understanding; needs prompting	Struggles to explain or connect ideas