

## RUBRIC OF EVALUATION: ACTIVITY 2

	<b>UNSATISFACTORY</b>	<b>GOOD</b>	<b>VERY GOOD</b>	<b>EXCELLENT</b>
<b>INFORMATION RESEARCH</b>	Does not identify or classify the species.	Identifies and classifies some species with help.	Identifies and classifies most species correctly and independently.	Identifies and classifies all species accurately and justifies the classification using clear criteria.
<b>SPECIFIC VOCABULARY</b>	Does not use any vocabulary related to classification or forest species	Uses some basic terms like “animal” or “plant.”	Uses terms like “producer,” “consumer,” and “decomposer” appropriately.	Uses all vocabulary related to classification accurately and naturally in the group presentation and discussion.
<b>WORK PRESENTATION</b>	Poster is incomplete, disorganized or difficult to understand.	Poster is mostly complete, though lacks visual order or clarity.	Poster is complete, organized and visually clear.	Poster is complete, clear, visually attractive, original, and creatively displays the classification.
<b>GROUP WORK</b>	Does not collaborate or creates conflict in the group.	Participates occasionally or waits for others to guide the activity.	Collaborates actively and supports the group in achieving the goal.	Collaborates efficiently, proposes ideas, takes initiative and supports others during the whole activity.
<b>PARTICIPATION</b>	Does not participate in the discussion or shows disrespectful behavior.	Participates minimally, but respects others’ opinions.	Participates respectfully, shares some ideas and listens to peers.	Participates actively, contributes ideas clearly and respectfully, and encourages participation from all group members.