

RUBRIC OF EVALUATION: ACTIVITY 4

| | UNSATISFACTORY | GOOD | VERY GOOD | EXCELLENT |
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| INFORMATION RESEARCH | Does not identify relationships in the food chain. | Identifies some producer/consumer relationships with help. | Correctly builds a basic food chain and assigns habitats. | Builds a complete, coherent food chain with clear habitat labels and demonstrates full understanding of the ecosystem. |
| SPECIFIC VOCABULARY | Does not use scientific terms related to ecosystems. | Uses some basic terms like "plant," "animal," or "eats." | Uses terms such as "producer," "consumer," "decomposer," and habitat labels appropriately. | Accurately and consistently uses ecosystem vocabulary, including all scientific terms relevant to food chains and habitats. |
| WORK PRESENTATION | Poster is incomplete, messy or unclear. | Poster is complete but lacks order or clarity. | Poster is well organized, includes arrows and habitat labels. | Poster is visually clear, creative, and shows excellent organization of food chain relationships and habitats. |
| GROUP WORK | Does not collaborate or interrupts the group work. | Participates occasionally and listens to peers. | Collaborates actively and stays focused on the task. | Collaborates fully, contributes ideas, takes initiative and supports teammates respectfully and efficiently. |
| PARTICIPATION | Does not share ideas or disrespects peers. | Shares ideas only when asked, but remains respectful. | Shares ideas respectfully and | Shares ideas frequently and respectfully, |

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| | | | contributes to discussion. | listens to others, and encourages peer participation. |
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