

## RUBRIC EVALUATION: ACTIVITY 8

	<b>UNSATISFACTORY</b>	<b>GOOD</b>	<b>VERY GOOD</b>	<b>EXCELLENT</b>
<b>INFORMATION RESEARCH</b>	Does not look for any information	Searches for a few information	Searches, selects and organizes concrete and relevant information	Searches, selects and organizes a lot of concrete information, contrasting different sources.
<b>SPECIFIC VOCABULARY</b>	Does not use specific vocabulary words corresponding to the topic	Uses a few basic terms corresponding to the topic	Uses several forest-related terms correctly with minor errors	Uses wide range of specific forest-related terms accurately and confidently
<b>WORK PRESENTATION</b>	Presents the work in a messy way	Presents the work orderly, but could improve cleanliness or clarity	Presents the work in an orderly, clear and clean way	Presents the work in an orderly, clean, clear, original and creative way
<b>CONTENT UNDERSTANDING</b>	Shows unclear or inaccurate understanding of the topic. Main concepts are missing or confuse.	Demonstrates basic understanding with general or superficial explanations. Few connections to personal learning.	Shows good understanding of key concepts. May include some personal input. Some ideas are well explained, but not deeply developed.	Demonstrates a deep and well-structured understanding of forest related content. Clearly explains ideas and integrates personal reflections.
<b>ORAL PRESENTATION</b>	The presentation is difficult to follow. No eye contact or audience engagement.	The students struggles at times with clarity or volume. Speech may be too fast or too slow. Relies heavily on notes or visual aids.	The presentation is mostly clear and organized. The student speaks clearly. Shows a good attempt at engaging the audience.	Delivers a confident, well-structured, and engaging oral presentation. Shows enthusiasm and strong command of public speaking skills.
<b>CREATIVITY AND VISUAL MATERIALS</b>	Visual materials are incomplete. They do not support the oral presentation	Visual materials are simple or disorganized. Content is	Visual materials are clear and appropriate. They include relevant	Visual aids are original and detailed. Use of color, labels, and layout enhances of

		present but lacks details.	information and details.	communication of ideas.
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