

GROUP REFLECTION

Working as a team on this project was a really enriching experience. From the beginning, our goal was to collaborate effectively, distributing tasks according to each member's skills. The creative process involved discussing various ideas, unifying data, and deciding how to visualize and structure the concept map.

One of the biggest challenges we have to deal with was the creation of the structure of the conceptual map. Moreover, it was a bit difficult to establish a relation between the different components of the didactic unit. However, through appropriate communication and support, we have been able to reach a common vision of the project which later has been easier to represent.

Another challenge we have found was working with CmapTools. Although it offers powerful features, we found it somewhat complex at first, especially when it came to formatting connections, adding elements properly, and exporting the final version. We also must learn how to work all together on the same concepts, in which we tried and failed several times. In spite of this, using CmapTools helped us to understand much better the importance of visual thinking in educational contexts and showed us a practical tool we can use in our future as teachers at schools.

To finish, we all conclude that the most significant benefit that we have got from the activity is the learning of the 5E model. It was very useful to adapt it to a real teaching context. It helped us to reflect on the educational content and also on tools and resources for creating meaningful and motivating learning experiences for our future students. On the whole, the CMap work has been an experience that helped us to improve our creative thinking and our cooperative skills.